**MACQUARIE
University**
SYDNEY·AUSTRALIA

Higher Degree Research Committee

MEMBERSHIP

Chair – Associate Dean, Higher Degree Research

Deputy Chair – Second Faculty Representative on MQ HDRC

1. **Departmental Directors, HDR:**

   Department of Biological Sciences
   Department of Chemistry and Biomolecular Sciences
   Department of Computing
   Department of Chiropractic
   Department of Earth and Planetary Sciences
   Department of Engineering
   Department of Environmental Sciences
   Department of Mathematics
   Department of Physics and Astronomy
   Department of Statistics

2. **Faculty HDR Manager**

3. **Student Representatives**

4. **Representative from Macquarie Library**

Secretary: Faculty HDR Administrator

MACQUARIE University SYDNEY·AUSTRALIA

Higher Degree Research Committee

TERMS OF REFERENCE

1. Promote excellence in higher degree research within the Faculty.

2. Promote and support excellence in supervision of higher degree research in the Faculty.

3. Operate as a forum for the sharing and dissemination of best practice in higher degree research and research supervision within the Faculty.

4. Fertilise and foster inter-departmental linkages and activities to enhance higher degree research.

5. Oversee higher degree research students' needs across the Faculty.

6. Monitor and aid the progress to completion of the Faculty's higher degree research students.

7. Ensure productive communication with the University's Higher Degree Research Committee, and the University community generally.

8. Provide advice to the Executive Dean on issues which may affect the quality, impact and execution of higher degree research within the Faculty.

9. Develop policy and strategies to recruit and develop high quality research students.

10. Assist in the development, implementation and communication of HDR management procedures and policies applicable to the Faculty.

11. Establish working groups and/or sub-committees as required to undertake specific tasks, such as developing research training programs, and alternative entry pathways into higher degree research.